

**Govt. Polytechnic, Nanakpur (Panchkula)**

**Electrical Engineering Department**

**Lesson plan (for odd-semester as per revised curriculum and study scheme)**

<b>Name of Faculty</b>	<b>Mr. Neeraj Kamboj</b>
<b>Discipline</b>	<b>Electrical Engineering</b>
<b>Semester</b>	<b>3<sup>rd</sup> (odd- semester)</b>
<b>Subject</b>	<b>Non- Conventional Energy Sources</b>
<b>Lesson Plan Duration</b>	<b>15 WEEKS</b>
<b>Work load (Theory + Practical ) Per Week</b>	<b>(04+00)</b>

<b>Week</b>	<b>Day</b>	<b>Topics</b>
1 <sup>st</sup>	1	Discussion of Course Objective of NCES subject/ Syllabus
	2	Unit :1 Introduction to Basics of Energy
	3	Classification of Energy-primary and secondary energy
	4	commercial and non-commercial energy
2 <sup>nd</sup>	1	Unit :1 Importance of non-conventional energy sources
	2	Present scenario, Future Prospectus
	3	Energy Scenario in India, Sector-wise energy consumption (domestic, industrial, agriculture etc)
	4	Revision and problem related to 1st unit/ discussion related to topic
3 <sup>rd</sup>	1	Unit : 2 Introduction to Solar Energy
	2	Principle of conversion of solar radiation into heat, photo-voltaic cell
	3	Electricity generation
	4	Application of Solar Energy like solar water heaters
4 <sup>th</sup>	1	Unit: 2 Solar Furnaces
	2	Solar Cookers
	3	Solar lighting, Solar pumping
	4	Class Test of 1 <sup>st</sup> unit
5 <sup>th</sup>	1	Unit: 3 Bio- energy
	2	Bio-mass conversion technologies-wet and dry processes
	3	Revision and problem related to 2 <sup>nd</sup> Unit/ discussion related to topic
	4	Quiz Test
6 <sup>th</sup>	1	Unit: 3 Methods for obtaining energy from biomass
	2	Power generation by using gasifiers
	3	Revision and problem related to 3 <sup>rd</sup> unit
	4	Class Test of 2 <sup>nd</sup> unit
7 <sup>th</sup>	1	Unit : 4 Introduction to Wind energy
	2	Wind Energy Conversion
	3	Windmills
	4	Electricity generation from wind- Types of wind mills
8 <sup>th</sup>	1	Unit: 4 Local Control
	2	Energy storage
	3	Revision and problem related to 4 <sup>th</sup> Unit/ discussion related to topic
	4	Class Test of 3 <sup>rd</sup> unit, Conduct of 1 <sup>st</sup> Sessional test (tentative)
9 <sup>th</sup>	1	Display of 1 <sup>st</sup> sessional marks and identification of weak students.
	2	Unit: 5 Introduction to Geo-thermal and Tidal Energy, Geo-thermal sources
	3	Ocean thermal electric conversion

	4	Open and Closed cycles
10 <sup>th</sup>	1	Unit : 5 Hybrid cycles
	2	Prime movers for geo-thermal energy conversion
	3	Steam Generation and electricity generation
	4	Revision and problem related to 5 <sup>th</sup> unit/ discussion related to topic
11 <sup>th</sup>	1	Unit :- 6 Introduction to MHD
	2	Magneto hydro Dynamic (MHD)
	3	Revision and problem related to 5 <sup>th</sup> unit
	4	Class Test of 5 <sup>th</sup> unit
12 <sup>th</sup>	1	Unit : 7 Fuel Cells
	2	Design and operating Principles of a fuel cell
	3	Conversion Efficiency
	4	Revision and problem related to 6 <sup>th</sup> unit, Conduct of 2 <sup>nd</sup> Sessional test (tentative)
13 <sup>th</sup>	1	Display of 2 <sup>nd</sup> sessional marks and identification of weak students.
	2	Unit : 7 Work output and e.m.f of fuel cells, Applications
	3	Revision and problem related to 6 <sup>th</sup> unit
	4	Class Test of 6 <sup>th</sup> unit
14 <sup>th</sup>	1	Unit : 8 Hydro Energy
	2	Mini & micro hydro plants
	3	Revision and problem related to 7 <sup>th</sup> unit/ discussion related to topic
	4	Class Test of 7 <sup>th</sup> unit
15 <sup>th</sup>	1	Revision and problem related to 8 <sup>th</sup> unit
	2	Discussion of old question paper of HSBTE.
	3	Conduct of 3 <sup>rd</sup> Sessional test (tentative)
	4	Display of 3 <sup>rd</sup> Sessional marks
16 <sup>th</sup>	1	Identification of weak students
	2	Viva-voice related to subject
	3	Revision/Review/Test of old HSBTE Papers
	4	Revision/Review/Test of old HSBTE Papers

**Govt. Polytechnic Nanakpur(Panchkula) Haryana**

**Electrical Engineering Department**

**Lesson Plan**

<b>Name of the Faculty</b>		<b>Sh. Neeraj Kamboj</b>
<b>Discipline</b>		<b>Electrical engineering</b>
<b>Semester</b>		<b>3<sup>rd</sup></b>
<b>Subject</b>		<b>Computer Applications in Electrical Installation</b>
<b>Lesson Plan Duration</b>		<b>15 WEEKS</b>
<b>Workload (Theory/Practical) per week/3hours</b>		<b>(Theory 00 / Practical 02), Day (Group1+group2)</b>
<b>Week</b>	<b>Day</b>	<b>Practical</b>
1	1	Unit -1 Introduction MATLAB and SCILAB
	2	MATLAB Programming – input/output
2	1	Types of graphs, functions,
	2	
3	1	Loops, structures
	2	
4	1	MATLAB Simulink.
	2	
5	1	Programming and simulation examples and solution
	2	
6	1	Assignment /Revision/File check
	2	
7	1	Mid-term viva-voice evaluation
	2	
8	1	Unit -2: Introduction to LABVIEW
	2	
9	1	Graphical Programming using LabVIEW including creation of VIs, sub VIs
	2	
10	1	structures, arrays, clusters, charts and graphs, strings, File I/Os
	2	
11	1	Practice on NI ELVIS and other DAQ hardware
	2	
12	1	Assignment /Revision/ File check
	2	
13	1	Mid-term viva-voice evaluation
	2	
14	1	Unit3: Utility of EPLAN software
	2	
15	1	Assignment /Revision/ File check
	2	
16	1	Internal Practical
	2	

**Govt. Polytechnic, Nanakpur(Panchkula)**  
**Electrical Engineering Department**  
**Lesson Plan (for odd semester)**

<b>Name of Faculty</b>				
<b>Discipline</b>		Electrical Engineering		
<b>Semester</b>		3 <sup>rd</sup>		
<b>Subject</b>		Electronics-II		
<b>Lesson Plan Duration</b>		15 WEEKS		
<b>Workload (Theory + Practical) Per Week</b>		[03 + 02] Group 1 & 2		
<b>Week</b>	<b>Day</b>	<b>Theory Topic/ Assignment/ Test</b>	<b>No.</b>	<b>Practical</b>
1 <sup>st</sup>	1	Unit:1 Transistor Audio Power Amplifier	1	To study the effect of coupling capacitor on lower cut off frequency and upper cut off frequency by plotting frequency response curve of a two stage RC coupled amplifier
	2	Difference between voltage and power amplifier		
	3	Terms in Power Amplifier, collector efficiency, distortion and dissipation capability		
2 <sup>nd</sup>	1	Classification of power amplifier class A, B and C	2	To measure (a) optimum load (b) output power (c) signal handling capacity of a push-pull amplifier
	2	Class A single-ended power amplifier, its working and collector efficiency Impedance matching in a power amplifier using transformer		
	3	Heat sinks in power amplifiers, Push-pull amplifier: circuit details working and advantages		
3 <sup>rd</sup>	1	Principles of the working of complementary symmetry push-pull amplifier	3	To measure (a) voltage gain (b) input and output impedance for an emitter follower circuit
	2	Revision/Assignment of 1 <sup>st</sup> unit		
	3	Class test of 1 <sup>st</sup> unit		
4 <sup>th</sup>	1	Unit-2 Introduction to tuned voltage amplifier	4	Practical Quiz No.2/ Revision and file checking
	2	Series and parallel resonance, Single and double tuned voltage amplifiers		
	3	Frequency response of tuned voltage amplifiers, Applications of tuned voltage amplifiers		
5 <sup>th</sup>	1	Revision/Assignment of 2 <sup>nd</sup> unit	5	To measure frequency generation in (a) Hartley (b) R-C Phase Shift oscillator
	2	Class test of 2 <sup>nd</sup> unit		
	3	Unit3: Feedback in Amplifiers positive and negative feedback and their need		
6 <sup>th</sup>	1	Voltage gain of an amplifier with negative feedback $A = \frac{A}{1+\beta A}$	6	Practical Quiz No.3/ Revision and file checking
	2	Effect of negative feedback on voltage gain, stability, distortion, band width		
	3	Output and input impedance of an amplifier		

7 <sup>th</sup>	1	Typical feedback circuits	7	To observe the differentiated and integrated square wave on a CRO for different values of R-C time constant
	2	Effect of removing the emitter by-pass capacitor on a CE transistor amplifier		
	3	Emitter follower and its applications		
8 <sup>th</sup>	1	Revision/Assignment of 3 <sup>rd</sup> unit		Clipping of both portion of sine-
	2	Unit4: Sinusoidal oscillators amplifier positive		

		feedback	8	wave using: diode and dc source/ Zener diodes
	3	Difference between an oscillator and an alternator		
9 <sup>th</sup>	1	Essentials of an oscillator, Circuit details and working of LC oscillators	9	Clamping a sine-wave to: Negative dc voltage Positive dc voltage
	2	Tuned Collector, Hartley		
	3	and Colpitt's oscillators, R-C oscillator circuits		
10 <sup>th</sup>	1	phase shift and Wein bridge oscillator circuits	10	Practical Quiz No.3/ Revision and file checking
	2	Introduction to piezoelectric crystal and crystal oscillator circuit		
	3	Revision/Assignment of 4 <sup>th</sup> unit		
11 <sup>th</sup>	1	Wave-Shaping and Switching Circuits	11	To generate square-wave using an astable multivibrator and to observe the wave form on a CRO
	2	Concept of Wave-shaping circuits		
	3	R-C differentiating and integrating circuits		
12 <sup>th</sup>	1	Diode clipping circuits, Diode clamping circuits	12	To observe triggering and working of a bistable multivibrator circuit and observe its output wave form on a CRO
	2	Applications of wave-shaping circuits, Transistor as a switch		
	3	Collector coupled astable, monostable, Bistable multivibrator circuits		
13 <sup>th</sup>	1	Working and applications of transistor inverter circuit using power transistors	13	Practical Quiz No.3/ Revision and file checking
	2	Revision/Assignment of 5 <sup>th</sup> unit		
	3	Unit6: Working Principles of different types of power supplies viz. CVTs		
14	1	IC voltage regulators(78xx,79xx)	14	Op-Amp (IC 741) as inverting and non-inverting amplifier, adder Comparator, integrator and differ- -entiator verify using p-spice
	2	Revision/Assignment of 6 <sup>th</sup> unit		
	3	Unit7: Operational Amplifier, differential amplifier		
15 <sup>th</sup>	1	Emitter coupled differential amplifier Offset even voltages and currents	15	To study the pin configuration and working of IC 555 and its use as mono stable and astable multi vibrator
	2	Integrator and differentiator, Summer, Subtractor		
	3	Familiarization with specifications and pin configuration of IC 741		
16 <sup>th</sup>	1	Block diagram and operation of 555 IC timer	16	Internal Practical/viva-voice evaluation
	2	HSBTE old paper solution		



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**Electrical Engineering Department**

**Lesson plan (for odd-semester as per revised curriculum and study scheme)**

<b>Name of Faculty</b>	
<b>Discipline</b>	<b>Electrical Engineering</b>
<b>Semester</b>	<b>3<sup>rd</sup> (odd- semester)</b>
<b>Subject</b>	<b>Electrical and Electronics Engineering Materials</b>
<b>Lesson Plan Duration</b>	<b>15 WEEKS</b>
<b>Work load (Theory + Practical ) Per Week</b>	<b>(04+00)</b>

<b>Week</b>	<b>Day</b>	<b>Topics</b>
<b>1<sup>st</sup></b>	<b>1</b>	<b>Introduction to Classification of materials</b>
	<b>2</b>	<b>Classification of Conducting ,semi conducting and insulating materials based on atomic structure</b>
	<b>3</b>	<b>Classification based on energy bands</b>
	<b>4</b>	<b>Revision and Class test of 1<sup>st</sup> unit</b>
<b>2<sup>nd</sup></b>	<b>1</b>	<b>Introduction to Conducting Materials Resistance and factors affecting it Such as alloying and temperature</b>
	<b>2</b>	<b>Classification of conducting material as low resistivity and high resistivity materials</b>
	<b>3</b>	<b>low resistance materials Copper: General properties as conductor resistivity, temperature coefficient and density</b>
	<b>4</b>	<b>Mechanical properties of hard-drawn and annealed copper corrosion, contact resistance</b>
<b>3<sup>rd</sup></b>	<b>1</b>	<b>Application of copper in the field of electrical engineering.</b>
	<b>2</b>	<b>Aluminium: General properties as resistivity, temperature coefficient, density</b>
	<b>3</b>	<b>Mechanical properties of hard and annealed aluminium, solder ability, contact resistance</b>
	<b>4</b>	<b>Applications in the field of electrical engineering.</b>
<b>4<sup>th</sup></b>	<b>1</b>	<b>Steel: Mechanical properties of steel</b>
	<b>2</b>	<b>Applications in the field of electrical engineering.</b>
	<b>3</b>	<b>Introduction to bundle conductors and its applications</b>
	<b>4</b>	<b>Low resistivity copper alloys Brass, Bronze and their applications</b>
<b>5<sup>th</sup></b>	<b>1</b>	<b>Applications of special metals e.g. Silver, Gold, Platinum etc</b>
	<b>2</b>	<b>High resistivity materials and their applications manganin, constantan,</b>
	<b>3</b>	<b>Nichrome, mercury, platinum, carbon and tungsten</b>
	<b>4</b>	<b>Superconductors and their applications</b>
<b>6<sup>th</sup></b>	<b>1</b>	<b>Revision and problem related to 2<sup>nd</sup> unit</b>
	<b>2</b>	<b>Class Test of 2<sup>nd</sup> unit</b>
	<b>3</b>	<b>Review of Semi-conducting Materials, Semi-conductors and their properties</b>
	<b>4</b>	<b>Materials used for electronic components like resistors, capacitors, diodes, transistors and inductors etc</b>
<b>7<sup>th</sup></b>	<b>1</b>	<b>Revision and problem related to 3<sup>rd</sup> unit</b>
	<b>2</b>	<b>Class Test of 3<sup>rd</sup> unit</b>
	<b>3</b>	<b>Insulating materials; General Properties</b>
	<b>4</b>	<b>Electrical Properties :Resistivity, surface resistance, dielectric loss, dielectric strength</b>
<b>8<sup>th</sup></b>	<b>1</b>	<b>Physical Properties Hygroscopicity, tensile and compressive strength, abrasive resistance, brittleness</b>
	<b>2</b>	<b>Thermal Properties: Heat resistance, classification according to permissible temperature rise</b>

	3	<b>Chemical Properties: Solubility, chemical resistance, weather ability</b>
	4	<b>Mechanical properties, mechanical structure, tensile structure</b>
9 <sup>th</sup>	1	<b>Revision and problem related to 4<sup>th</sup>unit,1st Sessional Test</b>
	2	<b>Class Test of 4<sup>th</sup> unit</b>
	3	<b>Introduction to Insulating Materials and their applications</b>
	4	<b>Plastics Definition and classification</b>
10 <sup>th</sup>	1	<b>Thermosetting materials: Bakelite, amino resins, epoxy resins their important properties and applications</b>
	2	<b>Thermo-plastic materials: PVC, Polyethelene, silicones, their important properties and applications</b>
	3	<b>Natural insulating materials, properties and their applications</b>
	4	<b>Mica and Mica products, Asbestos and asbestos products, Ceramic materials</b>
11 <sup>th</sup>	1	<b>Glass and glass products Cotton, silk, jute, paper, Rubber, Bitumen</b>
	2	<b>Mineral and insulating oil for transformer, insulating varnish for coating and impregnation</b>
	3	<b>Gaseous materials; Air, Hydrogen, Nitrogen, SF their properties and applications</b>
	4	<b>Revision and problem related to 5<sup>th</sup>unit</b>
12 <sup>th</sup>	1	<b>Class Test of 5<sup>th</sup> unit</b>
	2	<b>Magnetic Materials: Introduction, Ferromagnetic materials, permeability</b>
	3	<b>B-H curve, magnetic saturation, hysteresis loop including coercive force and residual magnetism</b>
	4	<b>Concept of eddy current and hysteresis loss, Curie temperature, magnetostriction effect.</b>
13 <sup>th</sup>	1	<b>Soft Magnetic Materials: Alloyed steels with silicon: High silicon alloy steel for transformers</b>
	2	<b>low silicon alloy steel for electric rotating machines</b>
	3	<b>Cold rolled grain oriented steels for transformer, Non-oriented steels for rotating machine, Nickel-iron alloys, Soft Ferrites</b>
	4	<b>Hard magnetic materials Tungsten steel, chrome steel , hard ferrites cobalt and Steel applications.2<sup>nd</sup> Sessional test.</b>
14 <sup>th</sup>	1	<b>Revision and problem related to 6<sup>th</sup>unit</b>
	2	<b>Class Test of 6<sup>th</sup> unit</b>
	3	<b>Special Materials Thermocouple, bimetals</b>
	4	<b>leads soldering and fuses material and their applications</b>
15 <sup>th</sup>	1	<b>Revision and problem related to 7<sup>th</sup>unit</b>
	2	<b>Introduction of various engineering materials necessary for fabrication of electrical machines</b>
	3	<b>such as motors, generators, transformers etc.</b>
	4	<b>Revision and problem related to 8<sup>th</sup>unit,Final sessional Test</b>
16 <sup>th</sup>	1	<b>Class Test of 8<sup>th</sup> unit</b>
	2	<b>Viva-voice related to subject</b>
	3	<b>Revision/Review/Test of old HSBTE Papers</b>
	4	<b>Revision/Review/Test of old HSBTE Papers</b>



**Govt. Polytechnic Nanakpur(Panchkula) Haryana**  
**Electrical Engineering Department**  
**Lesson Plan**

<b>Name of the Faculty</b>		Neeraj Kumar
<b>Discipline</b>		Electrical Engineering
<b>Semester</b>		3 <sup>rd</sup>
<b>Subject</b>		EEDD-I
<b>Lesson Plan Duration</b>		15 WEEKS
<b>Work Load (Theory/Practical) per week /3hours</b>		(Theory 00 / Practical 06) (Group1+group2)
<b>Week</b>	<b>Day</b>	<b>Practical</b>
1 <sup>st</sup>	1	Unit 1 : Introduction Symbols and Signs Conventions
	2	Drawing sheet1: Various Electrical Symbols used in Domestic and Industrial Installation and Power System
2 <sup>nd</sup>	1	Unit2: Wiring diagram introduction , Drawing sheet2 :Wiring Diagram of light
	2	Drawing sheet: Wiring Diagram of fan
3 <sup>rd</sup>	1	Drawing sheet: Wiring Diagram bell and alarm circuits
	2	Drawing sheet: Wiring Diagram Staircase
4 <sup>th</sup>	1	Drawing sheet: Wiring Diagram go down wiring
	2	Checking and correction in Drawing sheet
5 <sup>th</sup>	1	Unit 3: Introduction Panels/Distribution Boards
	2	Two Drawing sheet : panels/Distribution board using MCB and EICB and change over switches for domestic installation
6 <sup>th</sup>	1	Drawing sheet: industrial and commercial installation
	2	Checking and correction in Drawing sheet
7 <sup>th</sup>	1	Unit4: Introduction to orthographic projections of Simple Electrical Parts
	2	Drawing sheet of Bus bar post/ Kit Kat
8 <sup>th</sup>	1	Drawing sheet of Pin type and shackle type insulator (Pin Type 11kV/66kV)
	2	Checking and correction in Drawing sheet ,1st Sessional Test
9 <sup>th</sup>	1	Drawing sheet of Bobbins of a small transformer / choke
	2	Drawing sheet of Stay insulators/Suspension type insulators
10 <sup>th</sup>	1	Checking and correction in Drawing sheet
	2	Drawing sheet of Rotor of a squirrel cage induction motor
11 <sup>th</sup>	1	Drawing sheet of Motor body (induction motor) as per IS Specifications (using outside dimensions)
	2	Checking and correction in Drawing sheet
12 <sup>th</sup>	1	Drawing sheet of Slip rings of 3-phase induction Motor

	2	Drawing sheet of Stator of 3 phase Induction motor (Sectional View) ,Second Sessional test
13 <sup>th</sup>	1	Checking and correction in Drawing sheet
	2	Unit 5: Introduction to AutoCAD Drawing sheet1 Prepare wiring diagram and block diagrams for circuits/systems using any Engineering Graphic package (preferably CAD)
14 <sup>th</sup>	1	Checking and correction in Drawing sheet
	2	Checking and correction in Drawing sheet
15 <sup>th</sup>	1	Revision/checking
	2	Revision/checking ,3 <sup>rd</sup> Sessional test
16 <sup>th</sup>	1	Quiz/Checking and correction in Drawing sheet
	2	Viva-voice and Internal Practical

## Lesson Plan

<b>Name of the Faculty:</b>	Neeraj Kumar		
<b>Discipline:</b>	Electrical engg.		
<b>Semester:</b>	3rd		
<b>Subject:</b>	Estimating & Costing in Electrical Engg. ( <b>Theory-4 Practical-2</b> )		
Lesson Plan Duration: 15 weeks			
<b>Week</b>	<b>Theory</b>		
	<b>Lecture day</b>	<b>Topic(including assignment/test)</b>	
<b>1st</b>	<b>1st</b>	<input type="checkbox"/> Will Discuss Learning outcomes of Estimating & Costing in Electrical Engg.	
		<input type="checkbox"/> Introduction to complete syllabus of Estimating & Costing in Electrical Engg.	
	<b>2nd</b>	<b>Unit-1: Purpose of estimating and costing,</b>	
		<input type="checkbox"/> Proforma for making estimates, <input type="checkbox"/> Preparation of materials schedule	
	<b>3rd</b>	<input type="checkbox"/> Costing, price list, <input type="checkbox"/> Preparation of tender document	
		<b>4th</b>	<input type="checkbox"/> Net price list, <input type="checkbox"/> Market survey,
	<b>2nd</b>		<b>1st</b>
		<b>2nd</b>	
<b>3rd</b>			<input type="checkbox"/> Profit, <input type="checkbox"/> purchase system,
		<b>4th</b>	<input type="checkbox"/> Enquiries, <input type="checkbox"/> Eomparative statements
<b>3rd</b>			<b>1st</b>
		<b>2nd</b>	
			<b>3rd</b>

		<input type="checkbox"/> Cleat, batten, wiring,
	4 <sup>th</sup>	<input type="checkbox"/> casing capping and <input type="checkbox"/> conduit wiring,
4 <sup>th</sup>	1 <sup>st</sup>	<input type="checkbox"/> Comparison of different wiring systems.
	2 <sup>nd</sup>	<input type="checkbox"/> Design of wiring schemes for particular situation of domestic installation.
	3 <sup>rd</sup>	<input type="checkbox"/> Design of wiring schemes for particular situation Industrial Installation.

	4 <sup>th</sup>	<input type="checkbox"/> Selection of wires and cables,
5 <sup>th</sup>	1 <sup>st</sup>	<input type="checkbox"/> Wiring accessories used for Electrical Installation
	2 <sup>nd</sup>	<input type="checkbox"/> Use of protective devices i.e. MCB, ELCB etc.
	3 <sup>rd</sup>	<input type="checkbox"/> Use of wire-gauge and tables ( to be prepared/arranged)
	4 <sup>th</sup>	<input type="checkbox"/> Revision/ queries of unit-1,2 ; <input type="checkbox"/> First assignment will be given
6 <sup>th</sup>	1 <sup>st</sup>	<input type="checkbox"/> Assignment –I check <input type="checkbox"/> Tentative 1 <sup>st</sup> sessional test <input type="checkbox"/> Evaluation of sessional marks etc.
	2 <sup>nd</sup>	<input type="checkbox"/> Assignment –I check <input type="checkbox"/> Tentative 1 <sup>st</sup> sessional test <input type="checkbox"/> Evaluation of sessional marks etc.
	3 <sup>rd</sup>	<input type="checkbox"/> Display and analysis of sessional marks
	4 <sup>th</sup>	<b>Unit-3 Estimating &amp; costing:</b> <b>3.1 Domestic installations;</b> <input type="checkbox"/> description of various tests to test the wiring installation before commissioning,
7 <sup>th</sup>	1 <sup>st</sup>	<input type="checkbox"/> Standard practice as per IS and IE rules. <input type="checkbox"/> Planning of circuits, sub circuits.
	2 <sup>nd</sup>	<input type="checkbox"/> Position of different accessories, <input type="checkbox"/> Electrical layout of Domestic Installation

	<b>3<sup>rd</sup></b>	<input type="checkbox"/> Preparing estimates including cost as per schedule rate pattern and actual market rate (for house of two room set along with layout sketch)
	<b>4<sup>th</sup></b>	<b>3.2 Industrial installations;</b> <input type="checkbox"/> Relevant IE rules and IS standard practices,
<b>8<sup>th</sup></b>	<b>1<sup>st</sup></b>	<input type="checkbox"/> Planning of installation for single phase motors of different rating.
		<input type="checkbox"/> designing for single phase motors of different ratings
	<b>2<sup>nd</sup></b>	<input type="checkbox"/> Estimation of installation for single phase motors of different ratings,
		<input type="checkbox"/> Electrical circuit diagram for Industrial installations ,
<b>3<sup>rd</sup></b>	<input type="checkbox"/> Starters for Industrial installations.	
	<input type="checkbox"/> Preparation of list of materials for Industrial installations,	
<b>4<sup>th</sup></b>	<input type="checkbox"/> Estimating and costing exercises on workshop with single-phase motor load, Ist sessional test	

<b>9<sup>th</sup></b>	<b>1<sup>st</sup></b>	<input type="checkbox"/> Estimating and costing exercises on workshop with 3-phase motor load and the light load (3-phase supply system)
	<b>2<sup>nd</sup></b>	<b>3.3 Service line connections estimate for domestic upto 10 KW from pole to energy meter.</b>
	<b>3<sup>rd</sup></b>	<input type="checkbox"/> Service line connections estimate for Industrial loads upto 20 KW over-head connection from pole to energy meter.
	<b>4<sup>th</sup></b>	<input type="checkbox"/> Service line connections estimate for Industrial loads upto 20 KW underground connections from pole to energy meter.
<input type="checkbox"/> Second assignment will be given		
<b>10<sup>th</sup></b>	<b>1<sup>st</sup></b>	<input type="checkbox"/> Revision/ queries of unit-3
	<b>2<sup>nd</sup></b>	<input type="checkbox"/> Assignment –II check
		<input type="checkbox"/> Tentative 2 <sup>nd</sup> sessional test
		<input type="checkbox"/> Evaluation of sessional marks etc.
<b>3<sup>rd</sup></b>	<input type="checkbox"/> Assignment –II check	

		<input type="checkbox"/> Tentative 2 <sup>nd</sup> sessional test <input type="checkbox"/> Evaluation of sessional marks etc.
	4 <sup>th</sup>	<input type="checkbox"/> Display and analysis of sessional marks
11 <sup>th</sup>	1 <sup>st</sup>	<b>Unit-4 :-Estimating the material required 4(a):</b> <input type="checkbox"/> Transmission and distribution lines overhead planning and designing of lines with different fixtures based on unit cost calculations
	2 <sup>nd</sup>	<input type="checkbox"/> Transmission and distribution lines overhead planning and designing of earthing etc.
	3 <sup>rd</sup>	<input type="checkbox"/> Transmission and distribution lines underground planning and designing of lines with different fixtures, based on unit cost calculations
	4 <sup>th</sup>	<input type="checkbox"/> Transmission and distribution lines underground planning and designing of lines with earthing etc.
12 <sup>th</sup>	1 <sup>st</sup>	<b>4(b) Substation:</b> <input type="checkbox"/> Types of substations, <input type="checkbox"/> substation schemes and components
	2 <sup>nd</sup>	<input type="checkbox"/> Estimate of 11/0.4 KV pole mounted substation up to 200 KVA rating,
	3 <sup>rd</sup>	<input type="checkbox"/> Methods of earthing of substations, <input type="checkbox"/> Key Diagram of 66 KV/11KV
		<input type="checkbox"/> Key Diagram of 11 KV/0.4 KV Substation
	4 <sup>th</sup>	<b>Second Sessional Test</b>

13 <sup>th</sup>	1 <sup>st</sup>	<input type="checkbox"/> Single line diagram, layout sketching of outdoor, indoor 11kV sub-station
	2 <sup>nd</sup>	<b>Unit 5 Preparation of Tender Documents</b>
	3 <sup>rd</sup>	
	4 <sup>th</sup>	At least 2-3 exercises, specimen tender
14 <sup>th</sup>	1 <sup>st</sup>	<input type="checkbox"/> 3 <sup>rd</sup> assignment will be given

		<input type="checkbox"/> Revision/ queries of unit-4
	<b>2<sup>nd</sup></b>	<input type="checkbox"/> Assignment –III check <input type="checkbox"/> Tentative 3 <sup>rd</sup> sessional test <input type="checkbox"/> Evaluation of sessional marks etc.
	<b>3<sup>rd</sup></b>	<input type="checkbox"/> Assignment –III check <input type="checkbox"/> Tentative 3 <sup>rd</sup> sessional test <input type="checkbox"/> Evaluation of sessional marks etc
	<b>4<sup>th</sup></b>	<input type="checkbox"/> Display/analysis of 3 <sup>rd</sup> sessional test
<b>15<sup>th</sup></b>	<b>1<sup>st</sup></b>	<input type="checkbox"/> Remedial will be taken if any shortcomings found <input type="checkbox"/> Previous state boards question will be carried out, any other left out topic
	<b>2<sup>nd</sup></b>	<input type="checkbox"/> Seminal/group discussion as per evaluation scheme
	<b>3<sup>rd</sup></b>	<input type="checkbox"/> Seminal/group discussion as per evaluation scheme
	<b>4<sup>th</sup></b>	<input type="checkbox"/> Seminal/group discussion as per evaluation scheme, <b>Final Sessional test</b>