

## Lesson Plan

**Discipline** : Computer Engineering  
**Semester** : 6th  
**Subject** : **Application Development Using Web Frame Work**  
**Lesson Plan Duration** : 15 Weeks

**Work Load(Lecture/ Practical) per week (in hours):** Practicals – 06

Week	Practical	
	day	Topic
1st	1	1. Practice on HTML, CSS, Java Script, Ajax.PHP & MySql
2 <sup>nd</sup>	2	2. Install WordPress & Create Blogs
3 <sup>rd</sup>	3	3. Manage blogs features e.g. Images, Text Around Images, Comments, Post Formats, Linking, Pages, Categories, Smilies, Feeds, Gravatars, Password Protection
4 <sup>th</sup>	4	4. Practice various designing features: Colour Scheme, Headers, CSS Horizontal Menus, Dynamic Menu, Highlighting, Navigation Links, Print
5 <sup>th</sup>	5	5. Read More, Formatting Date and Time, Finding CSS Styles, Creating Individual Pages, Uploading Files, Using WordPress Themes, Templates, Template Tags, Template Hierarchy, Validating a Website, Know Your Sources, WordPress Site Maintenance
6 <sup>th</sup>	6	6. Integrate PHP & MySql with WordPress
7 <sup>th</sup>	7	7. Install Moodle & various plugins,
8 <sup>th</sup>	8	8. Create a Moodle site and Database Schema
9 <sup>th</sup>	9	9. Design Site appearance, Front page, Front page settings, My Moodle, User profiles, Navigation, Course list, Themes, Theme settings, Header and footer, Language settings, Using web services, Publishing a course, Blogs, RSS feeds
10 <sup>th</sup>	10	10. Manage Moodle site, Managing authentication, Manual accounts, No login, Email-based self- registration,Account
11 <sup>th</sup>	11	11. Create Roles and permissions, Assign roles,
12 <sup>th</sup>	12	12. Implement Password salting,
13 <sup>th</sup>	13	13. Perform Site backup, Course backup, Course restore, Automated course backup
14 <sup>th</sup>	14	Revision
15 <sup>th</sup>	15	Revision

## Lesson Plan

.Discipline : Computer Engg.  
 Semester : 6<sup>th</sup>  
 Subject : Project  
 Lesson plan duration : 15 weeks



Week	Practical	
	Practical Day	Topic
1 <sup>st</sup> Week	1 <sup>st</sup>	Selection of Project
	2 <sup>nd</sup>	Selection of Project
Week 2	1 <sup>st</sup>	Finalization of Project
	2 <sup>nd</sup>	Finalization of Project
Week 3	1 <sup>st</sup>	Outline of Project
	2 <sup>nd</sup>	Outline of Project
Week 4	1 <sup>st</sup>	Planning of Project
	2 <sup>nd</sup>	Planning of Project
Week 5	1 <sup>st</sup>	Execution of Project
	2 <sup>nd</sup>	Execution of Project
Week 6	1 <sup>st</sup>	Execution of Project
	2 <sup>nd</sup>	Execution of Project
Week 7	1 <sup>st</sup>	Execution of Project
	2 <sup>nd</sup>	Execution of Project
Week 8	1 <sup>st</sup>	Execution of Project
	2 <sup>nd</sup>	Execution of Project
Week 9	1 <sup>st</sup> -G	Execution of Project
	2 <sup>nd</sup>	Execution of Project
Week 10	1 <sup>st</sup>	Providing Solution of Problems
	2 <sup>nd</sup>	Providing Solution of Problems
Week 11	1 <sup>st</sup>	Production of Final Executed project
	2 <sup>nd</sup>	Production of Final Executed project
Week 12	1 <sup>st</sup>	Checking of Final Project
	2 <sup>nd</sup>	Checking of Final Project
Week 13		

	1 <sup>st</sup>	Report writing
	2 <sup>nd</sup>	Report writing
Week 14	1 <sup>st</sup>	Seminar
	2 <sup>nd</sup>	Seminar
Week 15	1 <sup>st</sup>	Viva-Voce
	2 <sup>nd</sup>	Viva-Voce

## Lesson Plan

**Discipline** : Computer Engineering  
**Semester** : 5th  
**Subject** : SOFTWARE ENGINEERING  
**Workload per week** : Lecture-03

Week	Theory	
	Lecture Day	Topic (Including assessment/test)
1st	1st	1. Introduction to Software Engineering (6hrs.) Introduction, Programme vs Software
	2nd	Products Emergence of Software Engineering- Early Computer Programming,
	3rd	High-level Language Programming, Control flow-based Design
2nd	4th	Data Structure Oriented Design,
	5th	Object Oriented Design
	6th	Software Life Cycle Models
3rd	7th	Requirement of Life Cycle Model, Classic Waterfall Model,
	8th	Prototyping Model, Evolutionary Model
	9th	Requirement of Life Cycle Model, Classic Waterfall Model,
4th	10th	Prototyping Model, Evolutionary Model
	11th	Spiral Model
		Comparison of different Life Cycle Models
	12th	Software Planning
5th	13th	Responsibilities of Software
	14th	Project Manager- Metrics for Project Size Estimation-
	15th	LOC (Lines of Code), Function Point Metric
6th	16th	Project estimation Techniques
	17th	Using COCOMO Model,
	18th	Halstead's Software Science
7th	19th	. Requirement Analysis and Specification
	20th	Requirement gathering and Analysis

	21 <sup>st</sup>	Software Requirement Specifications (SRS)
8 <sup>th</sup>	22 <sup>nd</sup>	Formal Specification Technique
	23 <sup>rd</sup>	Characteristics of good SRS
	24 <sup>th</sup>	Software Design and Implementation
9 <sup>th</sup>	25 <sup>th</sup>	Characteristics and features of good Software
	26 <sup>th</sup>	Design Cohesion and Coupling
	27 <sup>th</sup>	Software design Approaches
10 <sup>th</sup>	28 <sup>th</sup>	Function Oriented Design,
	29 <sup>th</sup>	Object Oriented Design, Structured Coding Techniques
	30 <sup>st</sup>	Coding Styles, documentation
11 <sup>th</sup>	31 <sup>nd</sup>	Software Testing Concept of Testing
	32 <sup>rd</sup>	Verification v/s Validations
	33 <sup>th</sup>	Unit Testing, Blackbox Testing
12 <sup>th</sup>	34 <sup>th</sup>	White Box Testing
	35 <sup>th</sup>	Integration testing
	36 <sup>th</sup>	System testing
13 <sup>th</sup>	37 <sup>th</sup>	.Software Quality
	38 <sup>th</sup>	and Maintenance
	39 <sup>th</sup>	Introduction to Capability Maturity model
14 <sup>th</sup>	40 <sup>st</sup>	ISO 9000
	41 <sup>nd</sup>	Six Sigma
	42 <sup>rd</sup>	Configuration Management
15 <sup>th</sup>	43 <sup>th</sup>	revision
	44 <sup>th</sup>	revision
	45 <sup>th</sup>	revision

## Lesson Plan

Discipline: Computer Engg.  
 Semester: 4th  
 Subject: OOPS Using JAVA  
 Lesson Plan Duration: 15 weeks  
 Work Load (Lecture/Practical) per week (In hour): Lecture-03, Practical - 03

WEEK	THEORY		PRACTICAL	
1st	LECTURE DAY	TOPIC	PRACTICAL DAY/PERIOD	TOPIC
1st	1	<b>UNIT1 INTRODUCTION AND FEATURES</b> Fundamentals of object oriented programming	1-3	1. Write a program in JAVA to print "Hello" using classes.
	2	Procedure oriented programming Vs. object oriented programming (OOP)		
	3	Object oriented programming concepts – Classes, object, object reference		
2nd	1	Abstraction, encapsulation	1-3	2. Write a program to input using Scanner Class.
	2	Inheritance, polymorphism		
	3	Introduction of eclipse (IDE) for developing programs in Java		
3rd	1	<b>UNIT2 LANGUAGE CONSTRUCTS</b> Review of constructs of C used in JAVA: variables	1-3	3. Write a program to print factorial of a Number.
	2	Types and type declarations		
	3	Datatypes		
4th	1	Increment operators	1-3	4. Write a program to create a Class and make objects of that class.
	2	Decrement operators		
	3	Relational and logical operators		
5th	1	If then else clause; conditional expressions	1-3	5. Create a class with data members Feet, Inches and add them.
	2	Input using scanner class and output statement		
	3	Loops, switchcase, arrays, methods		
6th	1	<b>UNIT3 CLASSES AND OBJECTS</b> Creation	1-3	6. Create a class using constructors.
	2	Accessing class members		
	3	Private Vs Public Vs Protected Vs Default		
7th	1	Constructors	1-3	7. Create a class and
	2	Object		

	<b>3</b>	Object Reference		show the use of Single inheritance.
<b>8th</b>	<b>1</b>	<b>UNIT4 INHERITANCE</b> Definition of inheritance	1-3	8. Create a class and show the use of multiple inheritance.
	<b>2</b>	Protected data		
	<b>3</b>	Public data, Constructor chaining		
<b>9th</b>	<b>1</b>	Order of invocation	1-3	9. Create a class and show the use of Multi-level inheritance.
	<b>2</b>	Types of inheritance		
	<b>3</b>	Single inheritance		
<b>10th</b>	<b>1</b>	Multilevel inheritance,	1-3	10. Create a class showing the use of Constructor Overloading.
	<b>2</b>	Hierarchical inheritance		
	<b>3</b>	Hybrid inheritance		
<b>11th</b>	<b>1</b>	<b>UNIT5 POLYMORPHISM</b> Method overloading	1-3	11. Create a program showing the use of Interfaces.
	<b>2</b>	Constructor overloading		
	<b>3</b>	Method overriding		
<b>12th</b>	<b>1</b>	Up-casting	1-3	12. Create a program using Try and Catch Block.
	<b>2</b>	Down-casting		
	<b>3</b>	<b>UNIT6 ABSTRACT CLASS &amp; INTERFACE</b> Key points of Abstract class		
<b>13th</b>	<b>1</b>	Interface	1-3	Revision
	<b>2</b>	Difference between an abstract class & interface		
	<b>3</b>	Implementation of multiple inheritance Through interface		
<b>14th</b>	<b>1</b>	<b>UNIT7 EXCEPTION HANDLING</b> Definition of exception handling	1-3	Revision
	<b>2</b>	Implementation of keywords like try		
	<b>3</b>	Catch, finally		
<b>15th</b>	<b>1</b>	Throw & Throws	1-3	Revision
	<b>2</b>	Importance of exception handling in practical implementation of live projects		
	<b>3</b>	<b>REVISION</b>		
<b>16th</b>	<b>1</b>	<b>TEST</b>	1-3	Revision
	<b>2</b>	<b>REVISION</b>		
	<b>3</b>	<b>REVISION</b>		

# Lesson Plan

<b>Discipline</b>		<b>Computer Engg.</b>		
<b>Semester</b>		<b>6th</b>		
<b>Subject</b>		<b>Entrepreneurship Development and Management</b>		
<b>Lecture per Week</b>		<b>3</b>		
<b>Lesson plan Duration</b>		<b>15 weeks</b>		
<b>Week</b>	<b>Lecture Day</b>	<b>Topic (including assignment / test)</b>	<b>Delivery Date of Lecture</b>	<b>Remark</b>
		<b>SECTION - A Unit-1-Introduction:</b>		
<b>1st</b>	1st	Introduction		
	2nd	Introduction/ Syllabus		
<b>2nd</b>	1st	Concept/Meaning and its need		
	2nd	Sole proprietorship and partnership forms and other forms of business organisations		
	3rd	Schemes of assistance by entrepreneurial support agencies at National, State, District – level, organisation: NSIC, NRDC,		
<b>3rd</b>	1st	DC, MSME, SIDBI, NABARD, NIESBUD, HARDICON Ltd.		
	2nd	Commercial Banks, SFC's TCO, KVIB, DIC,		
	3rd	Technology Business Incubators (TBI) and Science and Technology Entrepreneur Parks		
		<b>Unit-2 - Market Survey and Opportunity Identification/Ideation</b>		
<b>4th</b>	1st	Scanning of the business environment		
	2nd	Salient features of National and Haryana State industrial policies and resultant business opportunities		
	3rd	Types and conduct of market survey		
<b>5th</b>	1st	Assessment of demand and supply in potential areas of growth		
	2nd	Identifying business opportunity, Considerations in product selection		
	3rd	Converting an idea into a business opportunity		
		<b>1st Sessional Test</b>		
<b>6th</b>	<b>Unit-3- Project Report Preparation</b>			
	1st	Detailed project report including technical, economic and market feasibility , Common errors in project report preparations		
	2nd	Exercises on preparation of project report,Sample project report		
		<b>SECTION -B Unit-4 Construction Labour</b>		
<b>7th</b>	1st	Introduction to Management, Definitions and importance of management		
	2nd	Functions of management: Importance and process of planning, organising, staffing, directing and controlling		
	3rd	Principles of management (Henri Fayol, F.W. Taylor),Concept and structure of an organisation		
<b>8th</b>	1st	Types of industrial organisations and their advantages,Line organisation		
	2nd	Staff organisation,Line and staff organisation.		



	3rd	Functional Organisation		
9th	<b>Unit-5 -Leadership and Motivation</b>			
	1st	<b>a) Leadership :</b> Definition and Need,Qualities and functions of a leader,Manager Vs leader		
	2nd	Types of leadership,Case studies of great leaders		
	3rd	<b>b) Motivation :</b> Definition and characteristics, Importance of self motivation, Factors affecting motivation		
10th	1st	Theories of motivation (Maslow, Herzberg, Douglas, McGregor)		
	<b>Unit-6 - Management Scope in Different Area</b>			
	2nd	<b>a) Human Resource Management :</b> Introduction and objective, Introduction to Man power planning, recruitment and selection, Introduction to performance appraisal methods		
	3rd	<b>b) Material and Store Management :</b> Introduction functions, and objectives,ABC Analysis and EOQ		
11 th	1st	c) Marketing and sales : Introduction, importance, and its functions,Physical distribution,Introduction to promotion mix,Sales promotion		
	2nd	<b>d) Financial Management :</b> Introductions, importance and its functions, knowledge of income tax, sales tax, excise duty, custom duty, VAT, GST		
	<b>2nd Sessional Test</b>			
12th	<b>Unit-7 - Work Culture</b>			
	1st	Introduction and importance of Healthy Work Culture in organization		
	2nd	Components of Culture, Importance of attitude, values and behaviour Behavioural		
	3rd	Science – Individual and group behavior.		
13th	1st	Professional ethics – Concept and need of Professional Ethics and human values.		
	<b>Unit-8 - Basic of Accounting and Finance</b>			
	2nd	<b>a) Basic of Accounting: -</b> Meaning and definition of accounting,		
14th	3rd	Double entry system of book keeping		
	1st	Trading account		
	2nd	PLA account and balance sheet of a company		
	3rd	<b>b) Objectives of Financial Management -</b> Profit Maximization v/s Wealth Maximization		
15th	<b>Unit-9 Miscellaneous Topics</b>			
	1st	<b>a) Total Quality Management (TQM)</b> Statistical process control, Total employees Involvement		
	2nd	<b>b) Intellectual Property Right (IPR)</b> Introduction, definition and its importance		
	3rd	Infringement related to patents, Just in time (JIT)		
16th	1st	Copy right,		
	2nd	Trade mark		
	<b>3rd Sessional Test</b>			

## Lesson Plan

**Discipline:** Computer Engineering Semester: IV

**Subject:** DATA STRUCTURES USING 'C'

**Lesson Plan Duration:** 15 weeks

**Work Load (Lecture/ Practical) per week (in hours):** L- 03, P - 04 + 04

Week	Theor y	Practical
1 <sup>st</sup>	L-1 Introduction to data Structure (Linear, Non-Linear, Primitive, Non-Primitive, Contiguous, Non-contiguous datastructures)	[P-1] Operations on Arrays (Traversing, insertion, deletion)
	L-2 Problem solving concept, top down and bottom-up design	[P-17] Operations on Arrays (Searching- Linear Search)
	L-3 Structured programming concepts	
2 <sup>nd</sup>	L-4 Concept of data types, variables, constants. concept of data- information	[P-16] Operations on Arrays (Searching- Binary Search)
	L-5 Concept of pointer variables and constants. Arrays and pointers, pointers to structures.	[P-2] The addition of two matrices using functions
	L-6 Concept of Arrays: Single dimensional array Two-dimensional array	
3 <sup>rd</sup>	L-7 Representation of Two-dimensional Array (BaseAddress, LB, UB)	[P-3] The multiplication of two matrices using function
	L-8 Storage representation of multi-dimensional arrays (Row major, column major order)	[P-*] Creation of arrays using dynamic memory allocation
	L-9 Operations on Arrays (Traversing, Insertion, Deletion)	
4 <sup>th</sup>	L-10 Operations on Arrays (Searching – Linear Search)	[P-*] Creation of structures using dynamic memory allocation
	L-11 Operations on Arrays (Searching – Binary Search)	[P-7] Creation of linked lists using static and dynamic memory allocation
	L-12 Introduction to linked list. Representation of linked lists in Memory, Comparison between Linked List and Array	
5 <sup>th</sup>	<b>L-13,14 Ist sessional</b>	<b>Ist sessional</b>
	L-15 Traversing a linked list Searching an item in a linked list	[P-7] Insertion of elements in linked list at the beginning, at the last and at the desired location
6 <sup>th</sup>	L-16 Insertion and deletion into linked list (At first Node, Specified Position, Last node Application of linked lists)	[P-7] Deletion of an item from a linked list
	L-17 Doubly linked lists Traversing a doubly linked lists Insertion and deletion into doubly linked lists	
	L-18 Applications of linked lists. Stacks, queues	[P-8] Insertion of elements in Doubly linked list at the desired location
7 <sup>th</sup>	L-19 Introduction to stacks. Representation of stacks with array and Linked Lists	[P-8] Deletion of an item from Doubly linked list
	L-20 Application of stacks-Postfix expression evaluation	
	L-21 Transforming infix expression into postfix expression	[P-4] Push and Pop operations in stacks using linked lists.
8 <sup>th</sup>	L-22 Quick Sort	[P-4] Push and Pop operations in stacks using Arrays
	L-23 Concept and Comparison between recursion and iteration factorial of a no with and without recursion	[P-5] Inserting and deleting elements in queue using arrays.
	L-24 Fibonacci series problem using recursion and without recursion	
9 <sup>th</sup>	L-25 Solving Tower of Hanoi problem using recursion and without recursion	[P-5] Inserting and deleting elements in queue using linked lists
	L-26 Introduction to Queues Implementation of Queues using arrays	

	L-27 Implementation of Queues using linked lists	[P-6] Inserting and deleting elements in circular queue using arrays.
10th	L-28 Circular Queues, De-queues, Application of Queues	[P-6] Inserting and deleting elements in circular queue using linked lists.
	<b>L-29,30 IIInd sessional</b>	<b>IIInd sessional</b>
11th	L-31 Concept of Trees	[P-9] The Factorial of a given number with recursion and without recursion
	L-32 Representation of Binary tree in memory	[P-10] Fibonacci series with recursion and without recursion

Week	Theory	Practical
12th	L-34 In order Traversal (Non-recursive)	[P-11] Program for binary search tree operation-inserting/deleting a node into a binary search tree
	L-35 Post order Traversal (Non-recursive)	[P-11] Program for binary search tree operation-preorder, inorder, post order traversal
	L-36 Concept of Binary Search Trees (BST)	[P-12] The selection sort technique
13th	L-37 Searching and Inserting nodes into BSTs	[P-13] The bubble sort technique
	L-38 Deleting a node from a BST	[P-14] The quick sort technique
	L-39 Introduction to Heap	[P-14] The quick sort technique
14th	L-40 How to insert Item into a Heap	[P-14] The quick sort technique
	L-41 How to delete an Item from a Heap & Heapsort	[P-14] The quick sort technique
	L-42 Selection sort	[P-15] The merge sort technique
15th	L-43 Insertion Sort	[P-15] The merge sort technique
	L-44 Merging	[P-15] The merge sort technique
	L-45 Merge Sort	
16th	L-46 Revision	IIIrd Sessional
	L-47-48 IIIrd Sessional	Revision
11th	L-33 Preorder Traversal (Non-recursive)	[P-10] Fibonacci series with recursion and without recursion

.Discipline : Computer Engg.  
 Semester : 4<sup>th</sup>  
 Subject : Project  
 Lesson plan duration : 15 weeks



Week	Practical	
	Practical Day	Topic
1 <sup>st</sup> Week	1 <sup>st</sup>	Selection of Project
	2 <sup>nd</sup>	Selection of Project
Week 2	1 <sup>st</sup>	Finalization of Project
	2 <sup>nd</sup>	Finalization of Project
Week 3	1 <sup>st</sup>	Outline of Project
	2 <sup>nd</sup>	Outline of Project
Week 4	1 <sup>st</sup>	Planning of Project
	2 <sup>nd</sup>	Planning of Project
Week 5	1 <sup>st</sup>	Execution of Project
	2 <sup>nd</sup>	Execution of Project
Week 6	1 <sup>st</sup>	Execution of Project
	2 <sup>nd</sup>	Execution of Project
Week 7	1 <sup>st</sup>	Execution of Project
	2 <sup>nd</sup>	Execution of Project
Week 8	1 <sup>st</sup>	Execution of Project
	2 <sup>nd</sup>	Execution of Project
Week 9	1 <sup>st</sup> -G	Execution of Project
	2 <sup>nd</sup>	Execution of Project
Week 10	1 <sup>st</sup>	Providing Solution of Problems
	2 <sup>nd</sup>	Providing Solution of Problems
Week 11	1 <sup>st</sup>	Production of Final Executed project
	2 <sup>nd</sup>	Production of Final Executed project
Week 12	1 <sup>st</sup>	Checking of Final Project
	2 <sup>nd</sup>	Checking of Final Project
Week 13		

	1 <sup>st</sup>	Report writing
	2 <sup>nd</sup>	Report writing
Week 14	1 <sup>st</sup>	Seminar
	2 <sup>nd</sup>	Seminar
Week 15	1 <sup>st</sup>	Viva-Voce
	2 <sup>nd</sup>	Viva-Voce

## Lesson Plan

**Discipline** : **Computer Engineering**  
**Semester** : **2nd**  
**Subject** : **Multimedia Applications**  
**Lesson Plan Duration** : **15 weeks**

**Work Load (Lecture) per week (in hours): Lectures-02 and Lab-02**

Week	Theory		
	Lecture day	Topic (including assignment / test)	Practical's
1 <sup>st</sup>	1 <sup>st</sup>	Introduction to Multimedia System; Components and tools of multimedia	Study of Adobe Flash Tool
	2 <sup>nd</sup>	Applications of Multimedia	
2 <sup>nd</sup>	3 <sup>rd</sup>	Multimedia file audio/video format; Media, File Format and types of media files	Frame by Frame Animation
	4 <sup>th</sup>	Basic Multimedia hardware and software requirements. Quality, criteria and specification of hardware component	
3 <sup>rd</sup>	5 <sup>th</sup>	Difference between Analog and Digital Signal	Motion Tweening
	6 <sup>th</sup>	Modulation and Digital Recording; Search of Digital Recording by converting sound into numbers	
4 <sup>th</sup>	7 <sup>th</sup>	Sound Card Connection, History of Sound Card. Types of Sound Card; Area of computer to use sound card, advantages of external sound card	Shape Tweening
	8 <sup>th</sup>	Function of Playback and recording, MIDI, Components of MIDI, MIDI Connectors, Features and working of MIDI	
5 <sup>th</sup>	9 <sup>th</sup>	Revision	Practice
	10 <sup>th</sup>	Sessional 1	
6 <sup>th</sup>	11 <sup>th</sup>	Hardware Requirement for text	Single Layer Masking
	12 <sup>th</sup>	Software Requirement for text	
	13 <sup>th</sup>	Coloring of Text	Double Layer

<b>7<sup>th</sup></b>	<b>14<sup>th</sup></b>	Fundamental Image Processing Steps	Masking
<b>8<sup>th</sup></b>	<b>15<sup>th</sup></b>	Types of Image Processing	Adding Video Clips
	<b>16<sup>th</sup></b>	Digital Image Editing	
<b>9<sup>th</sup></b>	<b>17<sup>th</sup></b>	Class Test	Movie Clip, Buttons
	<b>18<sup>th</sup></b>	Animation Techniques	
<b>10<sup>th</sup></b>	<b>19<sup>th</sup></b>	Revision	Practice
	<b>20<sup>th</sup></b>	Sessional 2	
<b>11<sup>th</sup></b>	<b>21<sup>st</sup></b>	Digital Video fundamentals	Publishing of Flash Movie
	<b>22<sup>nd</sup></b>	Relationship between pixel and video bitrate	
<b>12<sup>th</sup></b>	<b>23<sup>rd</sup></b>	Steps to create high quality video	Study of Adobe Photoshop Tools
	<b>24<sup>th</sup></b>	Digital Video Production Techniques	
<b>13<sup>th</sup></b>	<b>25<sup>th</sup></b>	Revision	Image Editing in Photoshop
	<b>26<sup>th</sup></b>	Authoring Tools and their features	
<b>14<sup>th</sup></b>	<b>27<sup>th</sup></b>	Classification of Authorizing Tools	Applying Special Effects
	<b>28<sup>th</sup></b>	Multimedia Project Planning and Costing	
<b>15<sup>th</sup></b>	<b>29<sup>th</sup></b>	Multimedia team	Practice
	<b>30<sup>th</sup></b>	Sessional 3	